Ribanelli, Anabella Isabel

5 Corsehill Street, London, SW16 6NE

Inspection date	15 March 2016
Previous inspection date	6 September 2010

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to learn that print carries meaning and to feel that their home language is valued. For example, she provides an environment rich in words in different languages.
- Children participate in a broad range of activities tailored to their individual needs and interests. They make good progress in all areas of their learning.
- The childminder provides many outings to extend children's learning opportunities. She keeps children safe. For example, all children wear a bracelet with the childminder's mobile number in the event of an emergency.
- Children behave well. The childminder is a positive role model and gives them clear explanations about the boundaries and expectations.
- The childminder is committed to her professional development. She actively improves her knowledge to make continuous improvements that benefit children.
- The childminder monitors the educational programmes to make sure that all children are progressing well.

It is not yet outstanding because:

- The childminder misses opportunities to use books to extend children's learning and early reading skills.
- The childminder does not consistently gather information from parents about their children's development at home to contribute more fully to her initial planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of books to better promote children's learning, including their early reading skills
- develop further the systems to gather information from parents when children initially start, to include information about their learning achievements at home.

Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- The inspector completed observations of the childminder's practice in the playroom and on an outing.
- The inspector reviewed a sample of documentation including children's learning records.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector spoke to all the parents to gain their views.

Inspector
Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder places a high emphasis on keeping children safe and this is particularly evident on outings. She is clear on the procedures to follow if she has a concern with regard to a child's welfare. The childminder uses good methods to monitor and evaluate the provision. This includes attending training to maintain her continuous professional development. For example, the childminder attended a workshop about completing the progress report for children aged two to three years. This has enabled her to work more closely with early years health professionals to support children's development. The childminder generally works well with parents to share how they can support their children's learning at home; for example, she shares the rhymes that children are learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder uses effective methods to promote children's communication and language. She supports children who are learning English as an additional language well. The childminder introduced new words such as 'cacti' during an outing to a garden centre. She encouraged the children to touch the plant safely and carefully, and they talked about why it was prickly. The childminder completes thorough and detailed observations and assessments of children's development and uses these to plan effectively for the next stages in their learning.

Personal development, behaviour and welfare are good

Children feel safe and secure with the childminder. She responds warmly to their comments, getting down to their level to show them new experiences. Children are particularly good at listening and following instructions. For example, the childminder explains that there is a busy road that they must cross when they get off the bus. The children hold hands and watch for the green light to indicate it is safe to cross. Children remember not to approach dogs when they see them because they may not be safe. Children benefit from healthy and nutritious snacks and follow good hygiene routines.

Outcomes for children are good

Children make good progress in all areas of their learning. They are motivated and show great interest in learning the letters and sounds during a phonics session. Children excitedly do the actions and make the sound. They count packets of seeds and use mathematical language in everyday play. Children communicate well and are keen to share their ideas. They are well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY404833
Local authority	Wandsworth
Inspection number	838514
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	2
Number of children on roll	3
Name of provider	Anabella Isabel Ribanelli
Date of previous inspection	6 September 2010
Telephone number	07985155553

The childminder registered in 2010. She lives in the London Borough of Wandsworth. The childminder holds Early Years Professional Status. She operates Monday to Friday from 9.15am until 12.15pm term time only.

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